



Length of Session: 50 Minutes (Approx) - Year Group: Year 9

Aims (5 mins)

- to make pupils aware of how the Connexions can help them.
- to make pupils aware that there are a wide range of jobs within each occupational area.
- to ensure pupils know how to access and use careers information.
- to help the pupils research different occupational areas.
- to ensure pupils start to think about career planning.

Exercise 1 – Introduction to Connexions (10 mins)

- Welcome class.
- Introduce yourself and explain your role.
- Explain the role of Connexions.
- Can also give out Year 9 Entitlement Leaflet during this exercise.

Exercise 2 – ‘Post It’ (15 mins)

- Explain that the next short exercise will help pupils be aware that there are many different jobs within each broad occupational area.
- Handout a ‘post-it’ to each pupil.
- Divide the group into two teams ask one group to think of a job within construction and the other group health.
- Ask pupils to write this job on the ‘post it’ and stick this to the board.
- Look at the post-its on the board and comment on any patterns that have emerged. Most pupils will have put down obvious jobs such as doctor, nurse, etc.
- Explain that there are many different jobs within each occupational area. For example, within construction there is: bricklayer, joiner, painter and decorator, plumber, roof sheeter, roof slater, floor layer, glazier, wall tiler, estimator, buyer, planner, site manager, building technician, etc. Within the health industry there are also many different jobs, for example, doctor, nurse, operating department practitioner, paramedic, cardiological technician, speech therapist, etc.
- Can handout Job Outlines ‘Construction’ and Careers in the Health Service, for pupils to look at.
- Stress the importance of doing research into different job areas by talking to friends, family, relatives, teachers, Connexions staff, etc. and also by looking at careers information.

Introduction to Connexions and Careers Information Resources

Exercise 3 – Careers Information Resources *(15 mins)*

- Explain that this next session will help with research skills.
- Introduce Careers Information Resources that are available in the School Careers Library eg. Careers Guide, Choosing your “A’ Levels and Post-16 Options, Real Life Issues Guides, etc.
- Explain that information is stored using the Connexions Resource Centre Index (CRCI) order. This system groups General Information and Occupational Areas together to make it easier to find the information in the library.
- Handout the ‘Careers Library Quiz’ sheet.
- Go round group members individually to ensure they are using the careers information correctly and answering the questions.

Close *(5 mins)*

- Summarise main points ie. Importance of using careers library, researching different occupational areas, etc.
- Ask pupils if they have any questions.

Thank class for their hard work!