



Decision Making in Year 9

Time of session: 35 minutes.

Aims of Session:

To introduce Year 9 pupils to the concept of making informed decisions

Objectives:

At the end of the session the students will be able to recognise implications of decision making.

Concepts of Groupwork

1. Introduction = 5 mins
2. Balloon Exercise = now 25 mins
3. Decisions, Decisions = This is a contingency
4. Conclusion = 5 mins

Materials

Flip Chart Paper, Pens, Decisions, Decisions Worksheet.

Decision Making in Year 9

1. Introduction

Introduce yourself

Aims of Session = Decision Making

Ice Breaker = Ask pupils who made a decision that day. If no response make a suggestion e.g. who made a decision on what to have for breakfast, how to travel to school, etc.

2. Balloon Exercise - Split class into groups of 4.

The Scenario

6 people are trapped in a hot air balloon that is in danger of crashing into the Atlantic Ocean with a full load. Rescue Services are there but there is only time to save 2 people.

- A young doctor recently qualified.
- A single parent with 2 young children.
- A priest who has done missionary work abroad.
- An elderly lady with a heart condition.
- A middle aged man who has been unemployed for 3 years.
- A lawyer who specialises in domestic violence.

Instructions:

- a. Decide who should stay in the balloon and who should jump.
- b. Decide in which order people should jump.
- c. Write down answers on a sheet.
- d. Feedback.

Conclusion of Balloon Exercise

Not everything meets the eye e.g.

Was the single parent a Mother or a Father.

Was the doctor suspended, etc.

Idea is to find out all information before making a decision.

Ask them where they would find information:

- Parents
- Library
- Teacher
- School
- Personal Adviser (Careers), etc.

Decision Making in Year 9

3. Decisions, Decisions Groupwork

- Give out sheet to each pupil to fill in.
- Feedback.
- Again get them to expand on ideas.
- e.g. question 1 = carpenter, tiler, insurance police, etc.

4. Conclusion.

- Importance of researching facts.
- Implications of choices.

Problems • Problems • Problems • Problems • Problems

Can you name the occupations that would be helpful if you ever found yourself in these problem situations?

1. Storm damage.
2. Your house is burgled.
3. Food poisoning after a meal at a Pizzeria.
4. You have toothache.
5. Car breaks down on the motorway.
6. You drift out to sea on an airbed.
7. You need help to find a job.
8. You break a leg.

Actual Profiles

1. Doctor

- 31 Years old.
- Currently suspended due to suspicious circumstance whilst on duty.
- Had to resit exams twice before finally qualifying.

2. Single Parent

- Male.
- Children are in care due to his drinking problem.
- He has a criminal record for theft.
- Is currently unemployed.

3. Priest

- Has worked in Africa helping to feed and treat orphans.
- Is due to go to Ethiopia.
- Whilst in UK – helps out at homeless shelters.

Actual Profiles

4. Elderly Lady

- 60 Years Old.
- Due to have a heart transplant.
- Raises £1000s for the homeless.

5. Unemployed Man

- 33 Years old
- Currently unemployed as he is looking after 3 Young children.
- His wife left him
- He has a degree in Engineering

6. The Lawyer

- Does legal aid.
- Has helped lots of people gain £1000s worth of compensation